

## Literacy





Why this?	To create the building blocks for literacy across school to support the findings from the recent literacy review from EEF and English	
Why now? What are we building on?	To consolidate SPAG skills from KS2 and to create an understanding of language Create a love of reading	

Key Vocabulary	Sources Or content	Create Independent	Knowledge	Skills	Links to other curriculum areas?	Links to Primary national curriculum?
Antonyms Synonyms Homophones Inference Interpretation Word class Prefix Suffix Punctuation	Created resources	learning  To support the love of reading with the reading scheme and reading journal	SPAG- understanding and identifying word classes Developing vocab- synonyms, antonyms and homophones. Explaing when these are used Short story reading- comprehension, explaining what is happening Making inferences from short stories Reading the Highland Falcon	Reading Grammar Punctuation Confidence in reading aloud Knowing how to look up a word and use a disctionary	All	Building on literacy in KS2
			Diversity and Personal Developm	ent		

## **Diversity and Personal Development**

Through short stories that include LGBTQ+







Common	Reading is boring	
misconceptions	SPAG isn't important	

What will I have learnt at the end of this unit?	What is the assessment of this learning? SUMMATIVE	What assessments are their for learning? FORMATIVE
Reading skills- summarising, inference, comprehension	ART reading assessments in September and June	Surveys on reading Spelling tests and quizzes

What subject knowledge and skills will I have the opportunity to
remember, revisit and develop? (from when)

Reading scheme- continue into next year

Concepts explored	Opportunities for Oracy	Careers in the curriculum
Grammar	Explanations of words	All careers The importance of literacy

Developing and Challenging my own learning
What books do I like? Where can I find recommendations?

Opportunities to experience 'books' in action? Bookbuzz choice and the library schemes