



Être and presentations



Yr. 7 Fr Term 1a

Why this?		Introduction to social greetings, being able to say how you are feeling and who you are. Mostly using the verb <i>être</i> Oracy: Aim of raising confidence in speaking another language in front of peers, hearing and using new phonics.				
Why now? What are we building on?		Introduction to high school French (possibly first time French) and learning to greet new members of your class and others using French. Building on possible prior basic vocabulary from holidaying, possible prior primary school lessons or cultural general knowledge.				
Key Vocabulary	Sources Or content	Create Independent learning	Knowledge	Skills	Links to other curriculum areas?	Links to Primary national curriculum?
Key questions: Comment t'appelles-tu? Tu es anglais? Ça-va? Quel âge as-tu? C'est quand ton anniversaire?	Quizlet Sentence builders Pearson's Active learning French Verb Pivots	Learn how to use Teams and Quizlet for independent vocabulary learning Learn strategies for vocabulary learning	Greet someone	Identifying key questions and responding accordingly.	Geography/history: where is French spoken? Literacy-nouns, verbs and adjectives. RSHCE-Self-awareness and social interaction.	Greetings Numbers Months Phonics Language literacy: verbs, adjectives, nouns
			Talk about age and birthdays (numbers) Describe people, use adjectival agreement accurately Say where someone is from, (nationality) Understand some grammatical terms (subject pronouns, conjugation)	Spotting, understanding and explaining adjectival rules. Investigating verb conjugation patterns (mainly être) Spotting, using and replicating phonics		
Diversity and Personal Development						
Awareness of French speaking countries and the distribution in the world. Meet a French celebrity: Kylian Mbape						



Yr. 7 Fr: Term 1a

<p>Common misconceptions</p>	<p>French is not only for France: learn about Francophonie 'A language can be translated word by word' 'The order of words is the same in other languages' English is 'right', the other languages are 'wrong'</p>		
<p>What will I have learnt at the end of this unit?</p>	<p>What is the assessment of this learning? SUMMATIVE</p>	<p>What assessments are there for learning? FORMATIVE</p>	<p>What subject knowledge and skills will I have the opportunity to remember, revisit and develop? (from when)</p>
<p>Identifying and responding appropriately to the questions about how we are feeling, age, birthday and greetings.</p> <p>Using the singular conjugation of être, be aware of the plural</p> <p>Know how to say your age (avoir), singular (I, you, he/she)</p>	<p>A reading and writing test about être, presentations, saying one's age, birthday</p>	<p>Regular vocab 8 words tests</p> <p>Answering the learned key questions</p> <p>Checking learned pronunciation</p>	<p>Numbers, Days and months -when we study time in term 2a Être when speaking about family (term 1b)</p> <p>Grammatical terms-nouns, verbs, adjectival agreements-Describing family in term 1b</p>
<p>Concepts explored</p>	<p>Opportunities for Oracy</p>	<p>Careers in the curriculum</p>	<p>Developing and Challenging my own learning Using the full conjugation of être Can I improve my vocabulary learning? Do I have 'tricks' to remember subject pronouns and conjugation?</p>
<p>Modern Foreign language Accepting different approaches: order of words, using 'to have' to speak of age. Importance of feminine and masculine in target language Conjugation To be or not to be: what is an infinitive?</p>	<p>Talking using French phonics and pronunciation</p> <p>Answer questions from the learned key vocabulary</p>	<p>Translation Interviewer Teacher</p>	<p>Opportunities to experience French in action?</p> <p>French cartoons (Asterix, Tintin, Schtroumfs)</p> <p>Singing the number song and the être song (Alain Lelait)</p>



Yr. 7 Fr: Term 1b

Common misconceptions	Some concepts are different in other cultures: same word for step and half brothers/sisters in French Group words in French are used as singular: La famille est grande, and not 'sont grandes'
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What will I have learnt at the end of this unit?	What is the assessment of this learning? SUMMATIVE	What assessments are there for learning? FORMATIVE	What subject knowledge and skills will I have the opportunity to remember, revisit and develop? (from when)
To use the verb <i>avoir</i> To talk about siblings and other members of a family To say someone else's age To talk about pets and animals To say how you are feeling	A listening and reading test about family, the verb avoir, animals and feelings	Regular 8 word vocabulary tests Answer the key questions orally Practise writing about families	The verb être when describing family (term 1a) expand to all subject pronouns Numbers when saying someone else's age- expand to higher numbers for age of adults Adjectives when describing people in the family, and pets.
			Developing and Challenging my own learning Write a text about myself and my family

Concepts explored	Opportunities for Oracy	Careers in the curriculum	Opportunities to experience French in action?
Infinitive Cognates False friends	Talking using French phonics and pronunciation Answer questions from the learned key vocabulary term 1a and 1b	Translation Interviewer Teacher	Opportunities to experience French in action? Listening to Stromae's song Singing the family song and the Avoir song (Alain le lait) Streetwise French: Je ne comprends pas. Pouvez-vous répéter s'il vous plait?